

Position Description

Psychologist, Autism Specific Early Learning & Care Centre (ASELCC)

Position No:

Department: Children's Centre / ASELCC

School: Student Services

Campus/Location: Melbourne

Classification: Higher Education Officer Level 7 (HEO7) or Higher Education Officer Level 6 (HEO6) as appropriate

Employment Type: Casual, part-time (0.6 EFT)

Position Supervisor: Senior Coordinator, ASELCC

Number: 50030452

Other Benefits: <http://www.latrobe.edu.au/jobs/working/benefits>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Children's Centre – <http://www.latrobe.edu.au/child>

Applications close: Friday May 12 (5pm)

Please send applications to Katherine Pye: k.pye@latrobe.edu.au

Applications must address the key selection criteria and include a resume.

For enquiries only contact:

Katherine Pye, Senior Coordinator, TEL: 03 9479 2122, Email: k.pye@latrobe.edu.au

Position Description

Psychologist, Community Children's Centre / ASELCC

Position Context

This position reports to the Senior Coordinator of the Autism Specific Early Learning and Care Centre (ASELCC) and is responsible for providing advanced specialist services relating to psychological and behavioural support, consistent with the Centre's Mission, operational guidelines and the Early Start Denver Model (ESDM). This position works within a transdisciplinary team implementing the Early Start Denver Model (ESDM), in the care and education of children (1 to 5 Years) with autism spectrum disorder (ASD). The position is primarily located at La Trobe University (Melbourne Campus, Bundoora).

The ESDM is a manualised treatment designed specifically for young children with autism. This comprehensive developmental/behavioural intervention is implemented within an intensive group setting (ie, all day care), as well as in children's homes or other community based settings.

Duties in this role include

- Become a certified ESDM therapist (if not already certified)
- Provide specialist psychology services to infants, toddlers and preschoolers with autism consistent with the Early Start Denver Model (ESDM)
- Work as part of a transdisciplinary team to support the implementation of the ESDM within the centre and/or in community/home programs as required
- Provide advanced consultation to assess the strengths and needs of each child with ASD and develop and implement strategies in the daily program that assist them in maximise their cognitive and social skills in order to enhance their independence and quality of life
- Work as part of a transdisciplinary team by sharing and/or releasing role to facilitate an active learning environment that caters to individual children's needs when communicating, playing, eating, drinking, sleeping and toileting
- Within the psychology discipline, provide advice to identify the need for referrals, and participate in the development, implementation and review of learning programs for children, staff, families/carers and community
- Ensure that strong partnerships with families are developed to enable information sharing between the Centre and home in the key worker role
- Attend meetings as appropriate
- Ensure compliance with the licensing requirements under the Children's Services Act and Department of Social Services Operational Guidelines
- Undertake the supervision and assessment of students on placement as required
- Undertake other duties as directed by the Senior Coordinator or their representative

Key Selection Criteria

- Current registration or eligibility for membership with the Allied Health Practitioner Regulation Agency (AHPRA)
- Understand the concept of (if not experienced in) working in a transdisciplinary team environment
- Understanding of, or experience in the Early Start Denver Model (ESDM)

- Experience working in Applied Behavioural Analysis (ABA)
- Demonstrated ability to provide psychology services for children with an ASD and their families in an early childhood setting
- Demonstrated experience in undertaking cognitive and behavioural assessments and developing programs for young children particularly children with autism
- Demonstrated experience in developing and implementing functional behavior assessments and positive behavior support plans
- Demonstrated understanding of, and commitment to, Family Centred Practice, and Early Childhood Intervention Best Practice
- Demonstrated ability to develop, implement and review training programs for staff, families/ carers and community
- Demonstrated high level of interpersonal and communication skills
- Demonstrated high level organisational skills.

Other registrations/licenses required:

- Current Working with Children Check
- Current National Police Check
- Current First Aid Certificate with Anaphylaxis
- Current Victorian Driver's license

Desirable Attributes

- ESDM Training – Certification as and ESDM therapist is highly desirable
- Experience working with children with complex communication needs
- Commitment to quality service provision, flexibility and acceptance of responsibility.
- Possesses a positive 'can do' attitude and an eagerness to learn

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are ***Connected***: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are ***Innovative***: We tackle the big issues of our time to transform the lives of our students and society.
- We are ***Accountable***: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We ***Care***: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: