








✓ Classroom/ Lecture Theatre Events

1. Culture		
	<p>Be culturally aware! Work in collaboration with the Neurodiverse community. Review the Neurodiversity Information pamphlets provided. Ensure that any materials that you produce follow the cultural sensitivity guidelines. Seek guidance from the Neurodiverse community when shaping your plans / materials.</p>	<input type="checkbox"/>
2. Environment		
	<p>Sensory accessibility is a key factor! Plan for a Neurodiversity friendly event. Classrooms and lecture theatres can be very overstimulating and socially overwhelming. Fluorescent and/or overhead lighting, noisy conversations, and group dynamics can present challenges. Keep lights and noise to a minimum.</p>	<input type="checkbox"/>
3. Safe Space		
	<p>Provide Safe Spaces! Be mindful that public speaking or group work can be stressful. Give students an option of whether to socialise or answer verbal questions. Offer a choice: let participants choose to learn independently OR in small social groups. Independent learning options can help to regulate energy levels and retain information.</p>	<input type="checkbox"/>
4. Adjustments		
	<p>Enhance Equity! Present using a variety of styles: slides with images, charts, etc. Catering to a variety of learning styles can facilitate accessibility for a diverse group. Use written bullet-points to prompt discussions and/or communicate clearly. Use <i>Sans Serif</i> fonts like Arial, Helvetica, or Calibri to facilitate reading across neurotypes.</p>	<input type="checkbox"/>
5. What to Expect		
	<p>Communicate expectations clearly! Help participants plan for your event in advance. Use your promotional materials, websites, etc. to clarify what to expect on the day. Anything from dress-code, to sensory environment, to 'what to bring' can be helpful. Also be sure to promote your chosen accessibility features to encourage attendance.</p>	<input type="checkbox"/>